
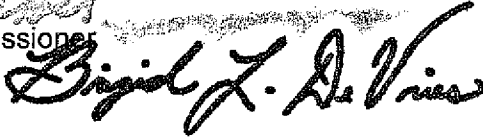


Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner 
Brigid L. DeVries, Executive Assistant Commissioner 

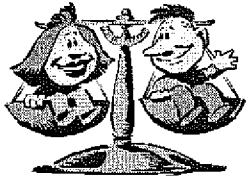
Date: May 1, 2002

Subject: 2001-2002 Annual Report Forms Submission

School: Montgomery County High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: April 30, 2002

Re: 2002 Title IX Forms Submission

School	Montgomery County	Reviewed by	Phyllis Catlett
--------	-------------------	-------------	-----------------

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. <u>Form T-1 (see attached)</u>
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments:
		<u>The progress the school has accomplished has been noted for the 2001-2002 school year. The school is requested to continue monitoring the progress on the softball field improvements. Thanks for your hard work. Have a good summer.</u>

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form 71
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	587	51.54%	190	48.8%
Row 2	BOYS	508	49.46%	200	51.2%
Row 3	Totals	1095	100%	390	100%

Instructions:

1095

*Number of 8th grade students & below used in Column 4 calculations if applicable: 20

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
~~Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)~~ Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Shanna White Date: 3-13-02



MONTGOMERY COUNTY HIGH SCHOOL 724 Woodford Drive Mt. Sterling, Kentucky 40353

Shannon White, Principal

(859) 497-8765 FAX:(859) 497-8705

ASSOCIATE PRINCIPALS: Cheryl Cooper Phil Rison

DIRECTOR OF ATHLETICS:

Lowell King -Mens Phil Rison - Womens

GUIDANCE: Donna Wilson,
Arlene Burton, Jon Mansfield

"STRENGTH IN UNION"

May 8, 2002

MAY 13 2002

Brigid DeVeres
Executive Assistant Commissioner, KHSAA
2280 Executive Drive
Lexington, KY 40505

Brigid:

Enclosed please find a corrected copy of a T-1 Form. The mistake that was made was a typographical error. The enrollment for girls in Column 1 of the T-1 Form should have reflected 537 girls, therefore making the computation correct throughout the form.

Please add this corrected form to our file to ensure proper submission.

Thanks for your attention to this matter.

Sincerely,

Phil Rison, CAA
Montgomery County High School

Cc: Shannon White
Dr. Daniel Freeman
Louis Stout

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	537	51	190	48.8%
Row 2	BOYS	508	49	200	51.2%
Row 3	Totals	1045	100%	390	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 20

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Shanno White Date: 3-13-02

MAR 29 2002

KHSAA
Form GE19
Rev. 07/01



2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2002 along with other required forms)

The Montgomery County High School, Mt. Sterling, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Shannon White	121 Maple Ridge Dr - Mt. Sterling	498-6426	Principal
Phil Rison	1914 Heather Way - Mt. Sterling	497-0002	Asst. Principal/ATHletic Dir.
Lowell King	209 Maple Ridge - Mt. Sterling	498-6123	Teacher/Athletic Director
Rebecca Banks	149 Woodland Ave., #1, Lexington	389-8330	Teacher/Coach
Barry Follett	1205 Shadelawn Dr., Mt. Sterling	498-6078	Teacher/Coach
Michael Johnson	224 W. High St., Mt. Sterling	498-4748	Teacher/Coach
Jennifer Ratliff	15 Sterling Ave, Mt. Sterling	498-1516	Board of Education Member
Derrick Carty	3248 East Fork Rd., Frenchburg	768-6528	Student/ATHlete
Elizabeth Moore	1411 Green Leaf Ct., Mt. Sterling	498-6068	Student/ATHlete

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:
Oct. 31, 2001 Jan. 9, 2002 March 6, 2002

Designated the following person(s) as the Title IX coordinator for the school/district:

Name	Title	Address	Phone
Phil Rison	Asst. Principal/Athletic Director	724 Woodford Dr.	497-8765

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Shannon White 3-13-2002
Principal's Signature Date

David M. Freeman David B. ...
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	587	51	190	48.8%
Row 2	BOYS	508	49	200	51.2%
Row 3	Totals	1045	100%	390	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 20

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Shanna White Date: 3-13-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	8	122	1	20	16.4
	Row 2	j.v.:	4	44	3	40	90.9
	Row 3	frosh:	2	24	1	12	50.0
	Row 4	total:	14	190	5	72	38.0
BOYS	Row 5	varsity:	8	128	0	0	0
	Row 6	j.v.:	4	47	0	0	0
	Row 7	frosh:	2	25	0	15	60.0
	Row 8	total:	14	200	0	15	7.5

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature: Shanna White Date: 3-13-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No		No
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		No
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)			

Principal's Signature: Shanno White Date: 3-13-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T-4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	190	200
Row 2	Number of Varsity Teams Offered	8	8
Row 3	Number of Participants on all Varsity Teams	122	128
Row 4	Percentage of Total Varsity Participants By Sex	64.2	64
Row 5	Number of Junior Varsity Teams Offered	4	4
Row 6	Number of Participants on all Junior Varsity Teams	44	47
Row 7	Percentage of Total Junior Varsity Participants By Sex	23.1	23.5
Row 8	Number of Freshman Teams Offered	2	2
Row 9	Numbers of Participants on all Freshman Teams	24	25
Row 10	Percentage of Total Freshman Participants By Sex	12.6	12.5

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Shawn White Date: 3-13-02

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	7,000.	6,803.	Board	---	Board		13,284.	same	0	2,200.	NA	NA
B basketball	7,000.	6,300.	Pays		Pays		13,284.	same	0	1,000.	NA	NA
G softball	3,000.	2,905.40	ALL		For Awards		10,974.	same	0	5,700.	NA	NA
B baseball	3,000.	2,913.95	Travel		to all		10,974.	same	0	3,200.	NA	NA
G cross country	300.	300.	For		Athletic Teams		693.	same	0	0	NA	NA
B cross country	300.	300.	ALL		To Include		693.	same	0	0	NA	NA
G golf	1,500.	1,500.	Athletic		Letters		1,386.	same	0	0	NA	NA
B golf	1,500.	1,085.20	Teams		Certificates		1,386.	same	0	0	NA	NA
G soccer	2,000.	2,050.95	On School		Senior Plaques		10,974.	same	Board - Maint.		NA	NA
B soccer	2,000.	2,013.11	Bus		Awards - Bars		10,974.	same	Budget \$250,000.00		NA	NA
G swimming	---	---	---	---	Pins		---	---	---	---	---	---
B swimming	---	---	---	---	---		---	---	---	---	---	---

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *Shea White* Date: 3-13-02

2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	400.	200.	Board		Board		808.50	ALL	Board/Maint.		NA	NA
B track	400.	210.	Pays	ALL	Pays		808.50	ALL	Budget	7,500.	NA	NA
G tennis	500.	400.	Travel		Pays		1386.	ALL	0	0	NA	NA
B tennis	500.	375.	On School		Pays		1386.	ALL	0	0	NA	NA
G volleyball	2,000.	2,048.05	Bus		Pays		10,974.	ALL	Board/Maint	4,500.	NA	NA
B wrestling	-	---										
G (list sport)	-	---										
B (football)	15,000.	14,804.99	Bus				21,948.	ALL	0	0	NA	NA
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *Shawn White* Date: 3-13-02

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	*
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			NA
Tutoring			NA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

*Footba

Principal's Signature: _____

Date: _____

She White 3-13-02

2001-2002
TITLE IX

CORRECTIVE ACTION PLAN

School Name: _____
 School Year: _____
 Principal's Signature: _____
 Date: _____

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Travel and Per Diem Allowance	All records of Expenditures from school and boosters will be kept on file.	This was implemented for the 2001-2002 school year.
Locker Rooms, Practice and Competitive Facilities	A work-out schedule has been posted on the weight room for boys and girls	Completed for 2001 - 2002
Baseball, Softball, Soccer	Lights and Improvements	Lights and new facility for Boys/Girls soccer will be completed by the start of the 2002 - 2003 school year.
"	Lights	School Board has not acted on request for lights for baseball/softball
"	Improvements	Baseball and softball facilities have been improved and upgraded.
Medical and Training Facilities and Services	Contract with UK Sports Medicine	Due to budget constraints, this service has been put on hold.
Substantial Proportionality	Added volleyball for Freshman, JV, and varsity	Completed for 2001 -2002 school year.
Coaching	Fill vacant jobs with best coach available.	Hired - Softball Coach - 20 yr. experience Girls Basketball -25 yr. experience Volleyball - 15 yr. experience

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Shan White Date: 3-13-02



2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Montgomery County
School Enrollment: 1045
Date: 3-8-02
Completed By: 1-24-02

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

795 Number of Surveys
740 Total Returned
9, 10, 11 Grades Surveyed

How Was The Survey Administered? TGA - Homeroom

Fail Sports (List Total Number of Participation Responses)

20 Cross Country (Girls)
30 Cross Country (Boys)
12 Field Hockey (Girls)
120 Football (Boys)
20 Golf (Girls)
25 Golf (Boys)
75 Soccer (Girls)
50 Soccer (Boys)
100 Volleyball (Girls)
30 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

60 Basketball (Girls)
100 Basketball (Boys)
40 Gymnastics (Girls)
30 Indoor Track (Girls)
32 Indoor Track (Boys)
50 Swimming & Diving (Girls)
12 Swimming & Diving (Boys)
60 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>70</u>	Baseball (Boys)
<u>60</u>	Fast Pitch Softball (Girls)
<u>25</u>	Slow Pitch Softball (Girls)
<u>40</u>	Tennis (Girls)
<u>25</u>	Tennis (Boys)
<u>44</u>	Track (Girls)
<u>32</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Rugby</u>	<u>4</u>
<u>Boxing</u>	<u>6</u>
<u>Dance</u>	<u>5</u>
<u>Paintball</u>	<u>4</u>
<u>Bowling</u>	<u>5</u>
<u>Lacrosse</u>	<u>3</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Boys Basketball</u>	<u>85</u>
<u>Girls Basketball</u>	<u>28</u>
<u>Bowling</u>	<u>5</u>
<u>Baseball</u>	<u>20</u>
<u>Softball</u>	<u>22</u>
<u>Cheerleading</u>	<u>8</u>

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Football</u>	<u>10</u>
<u>Lacrosse</u>	<u>3</u>
<u>Rugby</u>	<u>8</u>
<u>Wrestling</u>	<u>10</u>
<u>Boxing</u>	<u>4</u>
<u>Gymnastics</u>	<u>6</u>

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
<u>Boys - Indoor Soccer</u>	<u>12</u>
<u>Girls - Indoor Soccer</u>	<u>18</u>
<u>Gymnastics</u>	<u>5</u>
<u>Boys Basketball</u>	<u>25</u>
<u>Girls Basketball</u>	<u>10</u>
<u>Cheerleading</u>	<u>3</u>

Reasons for not participating in interscholastic athletics.
 (From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>40</u> I prefer other activities such as band, chorus, etc.	
<u>81</u> I don't have time	
<u>24</u> The practice schedules and game times are inconvenient	
<u>15</u> The sport I like isn't offered	
<u>10</u> It's too expensive	
<u>25</u> I prefer to participate in club or intramural sports	
<u>65</u> Working	
<u>15</u> Other	

Student Suggestions to encourage participation

- More School Spirit
- Transportation to and from practice and games
- Reduce Expenses
- _____
- _____
- _____
- _____
- _____

Shan White
 Principal's Signature

3-13-02
 Date